

THE LITTLE OLD LADY WHO WAS NOT AFRAID OF ANYTHING by Linda Williams, HarperCollins, 1986. Activities ©1998 Nancy Polette

ABOUT THE BOOK

Once upon a time there was a little old lady who was not afraid of anything until one windy autumn night, while walking in the woods, she hears CLOMP CLOMP.

“I’m not afraid of you,” says the little old lady. But the noises keep growing. CLOMP CLOMP, WIGGLE WIGGLE, SHAKE SHAKE, CLAP CLAP...and the little old lady who was not afraid of anything has the scare of her life! But by using her head and coming up with a great idea, the little old lady finds that all turns out just right in the end.

INTRODUCING VOCABULARY

Find two words that go together and tell why..

lady	glove	herbs
basket	silver	shoes
moon	chair	cottage
afternoon	shirt	basket
scarecrow	dark	home

PRE READING SENTENCE STARTERS

Choose one sentence starter to complete. Add ___ more sentences on the topic.

1. Walking alone in a forest
2. Things some people fear are
3. People gather herbs because
4. Reasons to walk fast are

HIGHER ORDER QUESTIONS

1. Suppose the old lady met only the shoes on the path. How would the story change?
2. The little old lady kept saying she was not afraid. Was this true? Why or why not?

SEQUENCING

Cut apart the story strips and put them in order to tell the story. Add capital letters and punctuation marks where they belong.

1. she met a shirt two gloves and a hat
2. went for a walk in the forest.
3. she ran home and sat in her chair
4. the next morning she found a scarecrow
5. she met two big shoes and a pair of pants
6. one afternoon a little old lady
7. on her way home
8. she met a huge scary pumpkinhead

PLAY THE PHONICS GAME

Find two words that are alike and one that is different. Explain your choices.

EXAMPLE: Which word does not belong?

shining	spices	windy	
(Windy does not belong because it has a short i.)			
lady	woman	forest	pumpkin
cottage	clomp	wiggle	collect
shake	herbs	clap	nod
afraid	boo	scare	spice
middle	silver	shining	windy

SING THE STORY (Tune: Are You Sleeping?)

Little old lady (name)
 Little old lady (name)
 In the forest (where)
 In her cottage (where)
 Gathering and walking (what)
 Running and whispering (what)
 Read this book. Read this book.
 (Use the pattern to write about the pumpkinhead.)

WRITING ACTIVITY

What could you do with a scarecrow?
 You could _____
 And you could _____
 It would be fun to _____
 And _____

This is what you could do with a scarecrow.

WRITING ACTIVITY

Look at the scarecrow
 That grew from some clothes
 Slowly, slowly from some clothes
 In the garden it grew and grew
 Look at the scarecrow
 It’s brand new.
 (Use the same pattern to write about something else that changes.)

RESEARCH ACTIVITY

Finding out about pumpkins.
 Find the answer to these questions.
 1. Where are pumpkins found.
 2. How big does a pumpkin grow?
 3. How long does it take a pumpkin to grow from a seed?
 4. What are pumpkins used for?
 Use the answers in this story:
 Some pumpkins have their own _____
 Where they take _____ to grow.
 Sometimes they grow as big as _____
 And sometimes people _____
 But to this very day, some pumpkins have their own _____

FIVE SENSES REPORT

Under each heading list at least three words to describe a forest.

Sights	Sounds	Smells	Colors	Tastes
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Use the words in a five senses report
 The forest is (color) _____
 It sounds like _____
 It tastes like _____
 It smells like _____
 It looks like _____
 It makes me feel like _____